CARE & FEEDING OF RESEARCH ADVOCATES

SANDI SPIVEY
RESEARCH ADVOCATE
HRA WEBINAR 3-31-2020
A FABLE
ADVOCATES PARTNERING WITH RESEARCHERS

• Effective
• Essential
PLANNING A RESEARCH ADVOCATE PROGRAM

Support from the top

Roles & responsibilities
Design intentional and meaningful interactions.

Include a training plan:
Researchers & Advocates

No financial burden on advocates.
SELECTING ADVOCATES

PHD – Personal History of Disease - as a patient or caregiver

Connected to and represent their communities.

Advocates should not be researchers
CONDUCTING THE ADVOCATE PROGRAM

Include advocates from the start

Acknowledge Advocate’s work. Include them in presentations

Develop a mentorship program
<table>
<thead>
<tr>
<th>Listen</th>
<th>Listen. Maintain program flexibility</th>
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<tbody>
<tr>
<td>Observe</td>
<td>Observe the process</td>
</tr>
<tr>
<td>Don’t trash</td>
<td>Don’t trash the program</td>
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</tbody>
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GREAT ACTS ARE MADE UP OF SMALL DEEDS – LAO TZU

BE PATIENT
THANK YOU

Advocates:

• Cheryl Jernigan
• Christine Hodgdon
• Julia Maues