



Autism Science Foundation

Engaging Awardees for Fundraising

Why?

1. We fund mostly early career investigators. Part project part training opportunity. Donors need to understand the importance of the training part
2. Awardees need to understand how the sausage is made and reinforce the value of our funding dollars



Autism Science Foundation

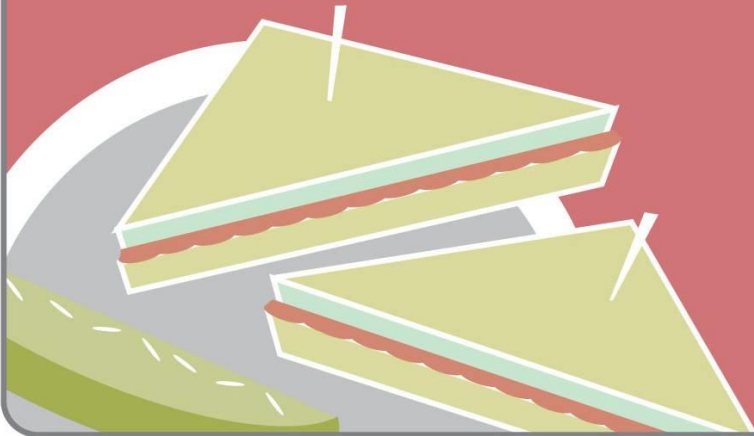
A few activities...

- Invitations to awardees to Day of Learning
- Presentations to small groups based on geography
- Collaboration on research projects – publication
- Participation in fundraising activities - Ride Far!
- Become a reviewer and promote that with donors
- Answer polls to show the value of fellowship \$\$\$







SCIENCE & SANDWICHES
















COMMENTARY

A lost generation? The impact of the COVID-19 pandemic on early career ASD researchers

Clare Harrop¹  | Vanessa Bal²  | Kimberly Carpenter³  | Alycia Halladay^{4,5}

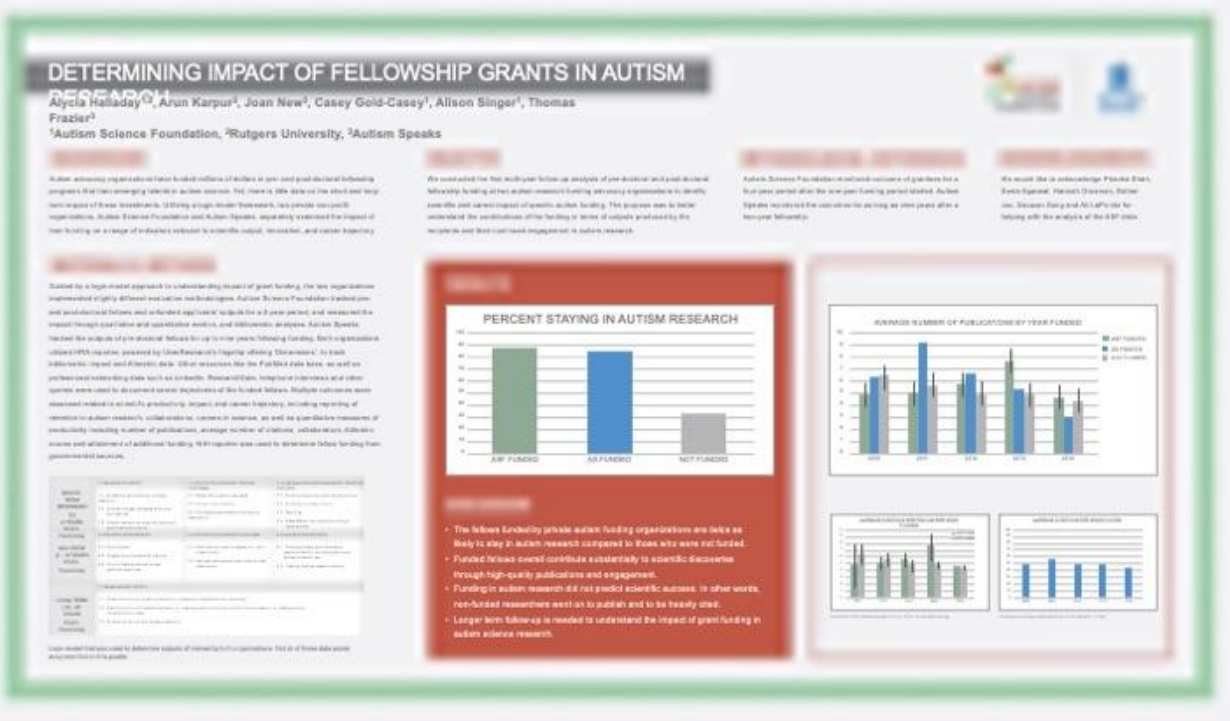
COMMENTARY

Rethinking autism spectrum disorder assessment for children during COVID-19 and beyond

Lonnie Zwaigenbaum¹  | Somer Bishop² | Wendy L. Stone³  | Lisa Ibanez³  |
Alycia Halladay^{4,5}  | Sylvie Goldman⁶  | Amy Kelly⁷ | Cheryl Klaiman⁸  |
Meng-Chuan Lai^{9,10,11,12,13}  | Meghan Miller¹⁴  | Celine Saulnier^{15,8}  |
Paige Siper^{16,17,18}  | Kristin Sohl¹⁹  | Zachary Warren²⁰  | Amy Wetherby²¹ 







For every \$1 ASF provides to science, \$54 is provided back to ASF funded researchers to continue their science



How do we know it is working?

- We monitor how much money we raised
- We ask other participants
- We follow up with donors